Why You Need an Embedded Librarian: A Case Study
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WHAT WERE OUR GOALS

✓ Increase student success in research
✓ Reach more students in a variety of ways
✓ Create equivalent student experiences regardless of location
✓ Increase visibility of research services and resources across locations

OUTCOMES

Students who used library resources generally reported finding the experience helpful

Library course enrollment did not seem to have a significant impact on interlibrary loan use

More research needed to fully understand the impact of librarian course enrollment on students' use of library resources and on their research skill

WHAT WE DID

• Workshop for Faculty
• Quarterly email from OL
• Discussion Forums
• Research Assistance
• Custom Videos
• Assignment creation and grading

WHO WE ARE

Oregon TECH

7 fully online BA and MA programs in addition to online degree completion, AS, and certificate programs
Technology-focused university with an emphasis on applied learning
Online Learning grew by 5.7% in fall 2017

LESSONS LEARNED & NEXT STEPS

• Value of marketing to faculty
• Build in sustainable practices early on
• Offering services does not always lead to their use
• Partnerships are invaluable

Online Librarian position
Build a standard list of services that is scalable
Ensure that all librarians are trained and participating
Continue research, presentations, and discussions with other libraries

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