It’s a Win-Win-Win: Using Human Peer to Peer Networks to Reach Learners Where They Are

Stacey Brownlie, Director of Off-Campus Library Services
Peer learning theory has many lenses

- Constructivism
- Andragogy
- Writing Centers (tutoring)
- Collaborative Learning
- Student success
Why?

In my case:
- Scale
- Library Anxiety

Others:
- Staffing
- Professional Development
- Critical pedagogy (#critlib)
- Collaboration

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“Peer-to-peer learning offers a ‘safe harbor’ in which students can manage their own learning experiences by exploring, practicing and questioning... untethered from the hierarchy inherent in formal instruction environments or in working with professional librarians and staff.”

-O’Kelly, M., Garrison, J., Merry, B,. & Torreano, J.
Literature Review

- Writing & Composition Studies
- Writing Centers

Kenneth Bruffee
Muriel Harris
Harvey Kail
Literature Review

Academic Librarianship

- Peer research assistance
- Peer instruction programs
- Professional development
- Peer outreach & marketing
Case Study: Pilot Goals

Increase the reach of Off-Campus Library Services
Maintain high touch student and faculty service
Enlarge student tutors skill set and increase agency
Decrease number of students experiencing library anxiety or avoidance
Market all campus libraries
Case Study: learn.maine.edu/vawlt
# Training Module

## First Version

**Wordpress with LearnDash plugin**

## Virtual Writing Tutor Training

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<td>Chapter 1: Introduction</td>
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<td>Chapter 2: Understanding Your Client</td>
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Training Module

Current Version

Google Classroom & forthcoming open access textbook
Other touchpoints

- Weekly tutor staff meetings
- VAWLT leadership team
- CRLA certification
- Screening diagnostics
- Co-manage library project tutor
- Revise training
- Assess
Lessons Learned

- Flex!
- Leadership team
- Instructional design
- Transformation potential
Questions & Connect

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